

Grant Writing Resources: Finding a Funder

❖ Grant Search Resources

o Candid: https://candid.org/

Free account: https://shop.candid.org/ccrz CCSiteLogin?cclcl=en US

o Grant Station: https://grantstation.com/

o Non-profit Guides: http://www.npguides.org/

o Guide Star: www.guidestar.org

o Foundations: www.foundations.org

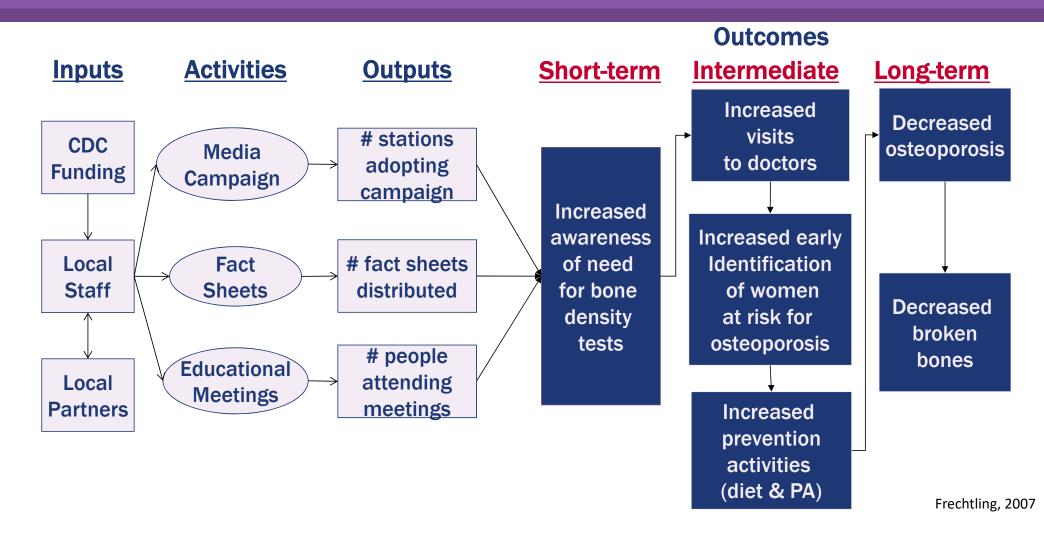
❖ Government Resources

- o All Government Grants: http://www.grants.gov
- Department of Health and Human Services (DHSS): http://dhhs.gov
- Centers for Disease Control and Prevention (CDC): http://www.cdc.gov
- Substance Abuse and Mental Health Services Administration (SAMHA): http://www.samhsa.gov

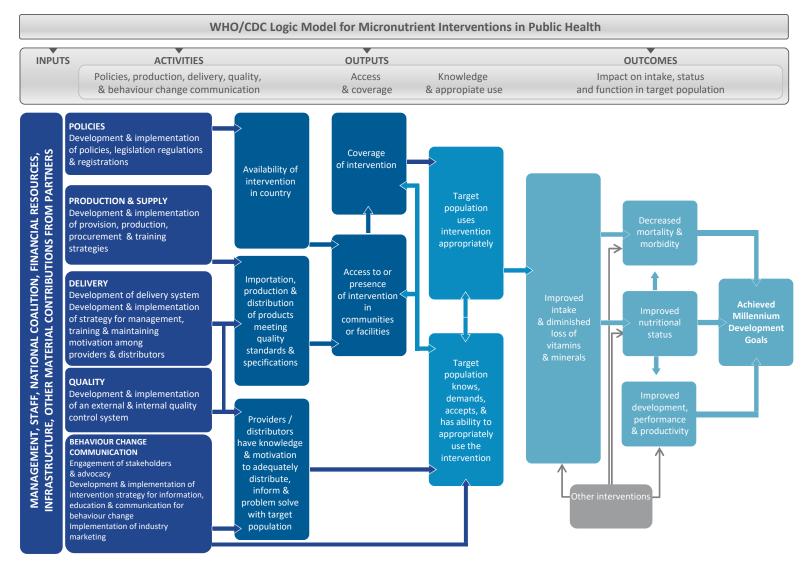
Updated: April 2021

Logic Model Examples

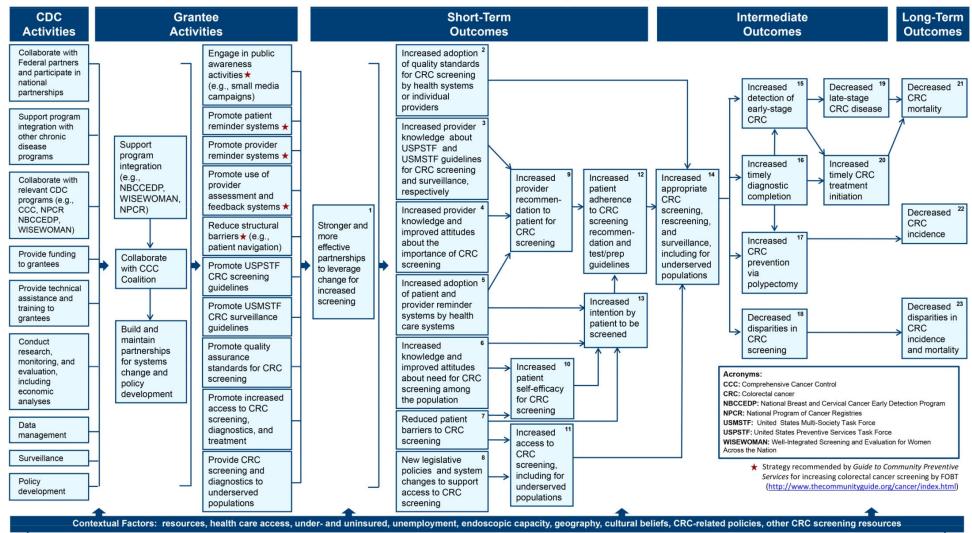
Osteoporosis Prevention Campaign



Tribal Efforts Against Lead (TEAL) Program Logic Model Outcomes Activities Outputs Short-term Intermediate Long-term Inputs Increase commissioners' Establish LHA # Trained LHAs # LHA Meetings belief that public Structure supports chat restrictions • Recruit & train LHAs Monthly LHA meetings Increase public support Environmental changes: 8 Tribes Restrict chat use and sale for EPA actions to remove • Gov't EPA removal of contaminated soil # published letters to • Infracontaminated soil structure editor addressing each Advocacy Campaign · No trespassing signs targeted env. change Social Improve decision makers' Letters to editor (EPA cleanup, chat Networks outcome expectations for supporting EPA and/or restrictions, signage, no trespassing signs Annual BLL testing for county action BLL testing) Reduce young children Promote tribal # tribal regulations exposure to Increase % children resolutions supporting Increase IHS providers' supporting IHS blood lead among tested Proiect routine IHS BLL support for annual blood lead screening **Native** • IHS routinely screen and Staff & screening lead testing and reporting # signatures on American report results to family Petition supporting Volunteers petition supporting children age • Report high BLL to Health regulation of chat chat regulation 1-6 in Ottawa Dept for follow-up with Increase belief that children County family **Community Education** are susceptible to lead Campaign poisoning from mine waste # students and schools Federal • Poster contest in Strengthened community participating in poster Agencies schools; put winning norms for lead poisoning contest Increase belief that elevated • NIEHS messages on prevention behaviors # billboards posted BLL are harmful to children funding billboards (handwashing, Completed photo • IHS • Photo voice project housecleaning, & annual voice project • EPA documenting Improve outcome BLL tests) # Events with booths contamination expectations for lead Booths at events poisoning prevention behaviors # educational Increased housecleaning & One on One Education materials produced handwashing for young Campaign through Reduce and distributed **Tribal Social Networks** children Increase caregivers' selfprevalence of # LHA prevention Develop & distribute efficacy for lead poisoning elevated BLL discussions/month ed. Materials prevention behaviors in voung Informal discussions Native **American** Children in Context: Cultural pride in mining, high levels of poverty, tribal histories and cultures, conservative values Ottawa Co.



CDC's Colorectal Cancer Control Program: Logic Model



CDC's Colorectal Cancer Control Program:Simplified Logic Model State and Tribal Grantees, in Collaboration To Create These Changes that Improve or In Order to Achieve Population-Level with CCC Coalitions and Other Partners, Increase... **Program Outcomes Conduct These Activities... Policy-Level Provider Practices** Increased CRC that Promote High Influence Policy/Legislation Prevention via Quality CRC Polypectomy Screening Policies & Systems that Promote CRC Screening Community-Level Increase General Population Awareness Social Norms that Increased, **Increased Detection Appropriate CRC** Support CRC of Early Stage CRC Screening Screening Population and Organizational-Level Provider Influence Health Care Systems, Insurers, Knowledge, Workplaces, CBOs, Professional Attitudes, & Organizations Intentions about **CRC** Screening Proportion of Adults Decreased Seeking CRC Disparities in CRC Screening and Screening as Detection Recommended Individual-Level Provide and/or Facilitate Screening for Medically Underserved

Program Monitoring and Evaluation

http://www.cdc.gov/ca ncer/crccp/logic.htm

Prevention Strategies that Work Logic Model Contributes Changes to FBO to healthy environment: community More healthy context (work, foods offered school, public Distribute mini- Less unhealthy grant funds & spaces, food **Emory** food offered outlets, etc.) execute fee-for-· Healthy food Staff service Funding options Activities: agreements Public health identified Behavior change Formation Establish knowledge at FBO: Training and Enactment community base Healthy Technical Implementgardens eating Increased healthy Assistance ation Increased Physical eating and Maintenance access to activity physical activity places for No smoking To create policy & physical activity or second-Decreased environmental Stairwells that Faith-based Increased smoking and hand smoke changes that promote use organizations capacity & exposure second-hand support: Eliminate (FBO) intention to smoke exposure Healthy Eating smoking People Changed social implement Physical Activity Infrastructure policy & norms Tobacco Use Individual-level Spiritual environmental Prevention changes (at or foundation changes Improved health about the FBO): outcomes (e.g., Knowledge, decreased attitudes, overweight/ beliefs, obesity, cancer, awareness diabetes, heart Self-efficacy disease) Social-support







Use the table below to plan your evaluation.

Objective:							
Evaluation Questions	Indicators	Data Sources	Data Collection	Timeframe	Data Analysis	Communication Plan	Staff Responsible
What do you want to know?	What type of data will you need?	Where will you get the data?	How will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share the results?	Who will ensure that this gets done?



Objective:									
Evaluation Questions	Indicators	Data Sources	Data Collection	Timeframe	Data Analysis	Communication Plan	Staff Responsible		
What do you want to know?	What type of data will you need?	Where will you get the data?	How will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share the results?	Who will ensure that this gets done?		



Objective:							
Evaluation Questions	Indicators	Data Sources	Data Collection	Timeframe	Data Analysis	Communication Plan	Staff Responsible
What do you want to know?	What type of data will you need?	Where will you get the data?	How will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share the results?	Who will ensure that this gets done?
Objective:							



Evaluation Questions	Indicators	Data Sources	Data Collection	Timeframe	Data Analysis	Communication Plan	Staff Responsible
What do you want to know?	What type of data will you need?	Where will you get the data?	How will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share the results?	Who will ensure that this gets done?