

**Emory Preparedness and Emergency Response Research Center**

**2012 Immunization Program Manager Survey**

Please complete this survey one of the following ways:

1. Mail this completed copy using the postage paid envelope enclosed in the survey kit
2. Fax this completed copy to 404-712-8345, Attn: Katy Seib
3. Online at [www.vaccinesurvey.com](http://www.vaccinesurvey.com), enter optional pin #EUXXX (to identify duplicates)

Please provide the following information for our tracking purposes:

Name: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Section 1. Post H1N1 Policy Changes**

**1. What was the legal requirement in your jurisdiction regarding data entry or data submission into the IIS prior to the pandemic H1N1 vaccination campaign?**

- Mandatory  Encouraged  
 Permitted  Not Permitted  
 Other (please describe): \_\_\_\_\_

**2. During or after the H1N1 vaccination campaign, did your state or territory change the law/statute or policy/practice (non-statute/non-regulatory change) that requires providers to enter data or submit data for direct entry into the IIS?**

	No, we have never had such a law or practice	No, we had this law or practice in place before H1N1	*Yes, we changed during/after H1N1	Other
Law/Statute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy/Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Please describe any policy changes: \_\_\_\_\_

\*What challenges did providers face as a result of any changes? \_\_\_\_\_

**3. During or after the H1N1 vaccination campaign, was there a change in the law/statute or policy/practice (non-statute/non-regulatory change) that gives the authority to pharmacists to administer vaccine?**

	No, we have never had such a law or practice	No, we had this law or practice in place before H1N1	*Yes, we changed during/after H1N1	Other
Law/Statute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy/Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What was the rationale behind any changes? \_\_\_\_\_

**4. During the H1N1 Vaccination campaign, what budget-related challenges (hiring freezes, contract approvals, procurement delays, etc.) did your program face that might have limited the programs' ability to increase staff and operational activities under a disaster scenario?**

\_\_\_\_\_

Please explain how you overcame these challenges:

\_\_\_\_\_

Please explain who or what most helped you overcome these challenges:

\_\_\_\_\_

**5. During a future hypothetical pandemic event similar to H1N1 would you change your vaccine allocation strategy?**

- Yes  No  Do not know

Please describe how you would change your strategy and why or why not:

\_\_\_\_\_

**6. Has your pandemic influenza plan been updated due to your experiences in the H1N1 influenza vaccination campaign?**

- No  Yes

What are the 3 most important ways your pandemic plan has changed (e.g. incorporated mutual aid agreements, made roles more explicit)?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**7. Does your immunization program have plans to increase the number of providers offering seasonal influenza vaccines?**

	*Yes	No	N/A-We already have a strong relationship with this provider group
Community Vaccinators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's health providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High risk clinics (e.g. asthma clinics, dialysis centers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School located vaccination clinics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe how you plan to increase the number of providers offering influenza vaccine:

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8. Please describe other relevant policy changes have you made since the H1N1 influenza pandemic that you feel are important?

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**II. Post H1N1 Infrastructure Changes**

9. How does the current organizational structure of your health department promote or hinder collaboration between immunization and emergency preparedness programs?

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10. How long have the following cross-program activities been standard practice?

	Since before H1N1	Instituted during/after H1N1	Currently	This is not standard practice at our health department
Preparedness staff participates in immunization committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immunization staff participates in preparedness committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immunization staff participates in Incident Command System training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immunization staff have a functional role in the emergency operations center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. During H1N1, was there an increase in VFC provider enrollment?

- No  Yes

12. Which types of providers became a VFC provider during H1N1 and which types are still active?

	Became a VFC provider during the H1N1 Vaccination Campaign?	Still active as VFC Providers?
OBGYN	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
Pharmacies	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
Pediatricians	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
High risk clinics	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
General practitioners	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
Specialists	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
Correctional facilities	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
Hospitals	<input type="checkbox"/>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None
Other	<open text>	<input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> None

**III. Post H1N1 Relationships**

13. Currently, do you think the Emergency Preparedness Program has a good understanding of the role/structure of your immunization program?

- No, they still do not fully understand what we do  
 Yes, they have a good understanding of what we do  
 Don't know

What do you think should be done in order for Emergency Preparedness Programs to have a good understanding of the role and structure of immunization programs?

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14. After the H1N1 Vaccination campaign, what steps were taken to establish/maintain routine communication and relationships between immunization programs and emergency preparedness program? (Check all that apply)

- No steps have been taken to maintain communication and relationships  
 Participating in regular meetings  
 Maintaining contact lists and staff directories  
 Sharing reports between both programs  
 Social events  
 Participation in scheduled preparedness activities  
 Participation in scheduled immunization activities (e.g. seasonal influenza vaccination campaigns)  
 Other: \_\_\_\_\_

15. Overall, do you think your relationship with Emergency Preparedness was strengthened as a result of the H1N1 vaccination campaign?

- Remained the same  Strengthened  
 Don't know  Weakened

What factors contributed to a change in your relationship with the Emergency Preparedness program?

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16. What are the challenges your program faces in participating in future preparedness activities such as tabletop, functional or full scale exercises with both programs? (check all that apply)

- Not enough funding to participate  
 Not enough staffing to participate  
 There are too many other activities that take priority  
 Other \_\_\_\_\_  
 N/A-we have no known challenges at this time  
 This is the role of local health departments  
 The preparedness program did not ask us to participate

Comment: \_\_\_\_\_

**17. Does the immunization program and emergency preparedness program have plans to meet routinely regarding how to improve collaborations?**

- No  
 Yes *How many times per year: \_\_\_\_\_*

*Comment:* \_\_\_\_\_

**18. After the H1N1 Vaccination Campaign, has the immunization program continued to receive funding, staffing support or other resources from the Emergency Preparedness Program?**

- No  Yes

*What activities are preparedness funds used towards? Please explain:*

\_\_\_\_\_  
 \_\_\_\_\_

**19. After the H1N1 Vaccination campaign, has the immunization program had discussions or made plans with the emergency preparedness program regarding funds and/or resources that can be shared during a future pandemic event?**

- No  Don't know

Yes (Briefly describe): \_\_\_\_\_

\_\_\_\_\_

**20. Does the immunization program have any plans to investigate how to improve budget-readiness in preparation of a future pandemic event (use of contract workers, use of coalitions, agreements with preparedness programs)?**

- No  Don't know

Yes (Briefly describe): \_\_\_\_\_

\_\_\_\_\_

**21. Are there autonomous/self-rule local health departments in your state or territory?**

- No  Yes

*Did the immunization program experience any challenges specific to autonomous/self-rule during the H1N1 Vaccination Campaign?*

- No  Yes

*Please explain the challenges and describe how you overcame them and/or plan to overcome them in a future pandemic response:* \_\_\_\_\_

\_\_\_\_\_

**22. Did the immunization program experience any challenges specific to Department of Defense facilities during the H1N1 Vaccination Campaign?**

*Please explain the challenges and describe how you overcame them and/or plan to overcome them in a future pandemic response:* \_\_\_\_\_

\_\_\_\_\_

**IV. Immunization Information Systems**

**23. Indicate if your program has plans to improve provider participation in the IIS for the following groups?**

	*Yes	No	N/A- This group already largely participates in IIS	Do not know at this time
Community Vaccinators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's health providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High risk clinics (e.g. asthma clinics, dialysis centers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School located clinics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pediatricians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Practitioners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Specialists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correctional Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*\*Please describe how you plan to increase the number of providers participating in the state IIS:* \_\_\_\_\_

**24. For each age group listed, please indicate the IIS data entry requirements in your jurisdiction.**

	Entry permitted	Entry Mandated by legislation	Entry opt-out available
Infants and Young Children (Birth to <6 years)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adolescents (6 to <18 years)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adults (>18 years)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**25. For each age group listed, please indicate the type of consent required for IIS data entry (e.g. Check One: Written, Verbal, Implied or None):**

	Written	Verbal	Implied	None
Infants and Young Children (Birth to <6 years)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adolescents (6 to <18 years)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adults (>18 years)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**26. Indicate the functionality changes that occurred to the IIS during or after the H1N1 Vaccination Campaign or if the functionality is planned for the future:**

	N/A – this was a function before H1N1	*Occurred During/After H1N1	This is planned for the future	N/A- we do not have plans to add this function
Online IIS provider enrollment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vaccine Ordering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating to providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify high risk recipients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documenting VFC Eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reporting adverse events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Billing for vaccine, antivirals and/ or administration fees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transferring vaccine to other states / jurisdictions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geographic information systems (Risk mapping)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mass vaccination clinic module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smallpox module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First responders module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integration with insurance company records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integration with hospital records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you made changes to your IIS, how were they funded?

\_\_\_\_\_

**27. What Software is your IIS based on?** \_\_\_\_\_

**28. Is it HL7 compatible?**  No  Yes **Version** \_\_\_\_\_

\_\_\_\_\_

For the purposes of the next few questions, the term “research” is defined to mean an activity that involves a research plan and data analysis to answer a research question intended to contribute to generalizable knowledge. (i.e., not only for internal program or evaluation purposes)

**29. Has your Immunization Information System (IIS) been used for research purposes?**

- No (skip to Q28)  Yes

*For what kind of analysis is your IIS used?*

- Vaccine effectiveness  Determinants of coverage (e.g., age, geography, demography etc.)  
 Adverse events  Other: \_\_\_\_\_

**30. Who has used this data for research? (select all that apply)**

- An internal research unit  
*How many fulltime employees work in the internal research unit?*  
 \_\_\_\_\_ (e.g. if 1 full-time + 1 half-time employee, enter 1.5)  
 Research groups from collaborating organizations (e.g. universities)\n  
*Who: \_\_\_\_\_?*  
 Researchers asking for data related to their projects  
 Students needing data for theses or dissertations

**31. What are the barriers to conducting research with your IIS data? (select all that apply)**

- Funding  
 Time  
 Too few employees  
 Concerns about the security /confidentiality of protected personal health information  
 Hiring freeze  
 Other research priorities  
 Concerns about data quality  
 Not in the scope of activities  
 Other: \_\_\_\_\_

**32. Please rank your level of agreement with the following statement (check one).**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Conducting research with the IIS data is part of the mission of immunization programs					

33. What needs to be done in order to obtain access to data from your IIS for research purposes? Check all that apply.

	Internal research	External research	Describe
Submit to an IRB	<input type="checkbox"/>	<input type="checkbox"/>	
Submit to a data use oversight committee, specific to the IIS	<input type="checkbox"/>	<input type="checkbox"/>	
Submit to an agency data use oversight committee, <u>not</u> specific to the IIS	<input type="checkbox"/>	<input type="checkbox"/>	
Technical requirements to secure the data for use	<input type="checkbox"/>	<input type="checkbox"/>	<open text>
Obtain a formal data sharing agreement	<input type="checkbox"/>	<input type="checkbox"/>	<open text>
Pay a fee	<input type="checkbox"/>	<input type="checkbox"/>	<open text>
Obtain publication review or clearance	<input type="checkbox"/>	<input type="checkbox"/>	<open text>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<open text>

34. Do you have data sharing agreements with the following (check all that apply):

	Sharing agreement?	Bi-directional sharing permitted?	Frequency of Data Transfer (per year)	What criteria must be met for sharing (e.g., registration process, etc.)
Health departments (city/state level)	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Other agencies (e.g., State Medicaid, other state or local agencies)	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Schools	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Patients	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Pharmacies	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Online Electronic Health Records	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
HMO / Insurance/ Medical Billing	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Health Information Exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Physician Practices	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Higher Education Institutions	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<##>	<open text>

35. What top three barriers prevent IIS data from being shared with other health departments?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

36. Please explain three decisions that occurred during the H1N1 that you would manage differently in a future pandemic.

\_\_\_\_\_

\_\_\_\_\_

37. Has your program been significantly impacted by the increase in pertussis cases?

- No
- Yes (Please explain what changes have been made to prepare for outbreaks)

\_\_\_\_\_

\_\_\_\_\_

38. Does your immunization program have plans to increase the number of providers offering Tdap?

	*Yes	No	N/A-We already have a strong relationship with this provider group	Do not know at this time
Community Vaccinators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's health providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High risk clinics (e.g. asthma clinics, dialysis centers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School located vaccination clinics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Please describe how you plan to increase the number of providers offering Tdap:

\_\_\_\_\_

\_\_\_\_\_

39. Has the emergency preparedness program contacted the immunization program about managing anthrax vaccine?

- Yes  No  Don't know

Please explain if/how the immunization program will be involved in the management? \_\_\_\_\_

\_\_\_\_\_